

2018-2019

**Wilbur H. Palmer Career Technical Center
Alvirne High School
200 Derry Road, Hudson, New Hampshire 03051
Regional Students 2018 – 2019**

**Campbell, Goffstown, Hollis-Brookline, Londonderry, Merrimack, Milford, Nashua,
Pelham, Pinkerton, RSEC, Salem, Souhegan**

Application for Admission 2018-2019

Instructions and Requirements are printed on the reverse side of this form. **(Please type or print clearly.)**

Applicant's Name: _____ **Gender: (f) (m)**
(first) (last) (circle one)

Home Address: _____
(Street) (City) (Zip)

Student Cell Phone: _____ **Date of Birth:** _____
(month/day/year)

1. Parent/Guardian: _____ **Relationship:** _____ **Phone:** _____

2. Parent/Guardian: _____ **Relationship:** _____ **Phone:** _____

Parent (1) Email: _____ **Parent (2) Email:** _____

Choose one of these programs by placing a check (✓) or an x in the parenthesis.

- | | | |
|--|--|--|
| <input type="checkbox"/> Accounting 520302 | <input type="checkbox"/> Digital Media 090702 | <input type="checkbox"/> Marketing 521899 |
| <input type="checkbox"/> Academy of Finance 520801 | <input type="checkbox"/> Drafting & Design Tech 151301 | <input type="checkbox"/> Pre-Engineering-PLTW 140101 |
| <input type="checkbox"/> Building/Constr Trades 460201 | <input type="checkbox"/> Forest/Wildlife Mgmt. 030101 | <input type="checkbox"/> Veterinary Science 010901 |
| <input type="checkbox"/> Careers in Education 131206 | <input type="checkbox"/> Health Science & Tech 519999 | <input type="checkbox"/> JROTC-Air Force 280101 |
| <input type="checkbox"/> Culinary Arts 120500 | <input type="checkbox"/> Heavy Duty Mechanics 470302 | <input type="checkbox"/> Welding 480508 |
| <input type="checkbox"/> Computer Science 110201 | <input type="checkbox"/> Landscape/Plant & Turf Science 010601 | |

This section to be completed by Sending School Representative

Student's Home School and School # (ex Campbell, 27715): _____

STUDENT SASID # _____ **Grade entering in Sept. 2018:** _____

Ethnicity (circle one): 1=American Indian/Alaskan Native 2=Asian
3=White Hispanic 4=Black 5=White 6=Native Hawaiian/Other Pacific Islander

Declaration of Intent, Student Records Release, and Safety Agreement

We understand that this is a full-year/two credit course for each level of the career and technical education program. No partial credit will be given at any time. We give permission to the Wilbur H. Palmer Career Technical Center to review school records for admission purposes. My son/daughter will have the opportunity to use various tools and equipment during his/her program. Appropriate instruction in the operation of these tools and equipment is given and close supervision is maintained at all times. Although every precaution is taken to prevent accidents, I understand that a certain risk is involved due to the nature of the experience, the age of the student, and the learning environment.

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____

***Area Rep. Signature:** _____

Date: _____

***AREA REPRESENTATIVES - PLEASE REVIEW ENTIRE APPLICATION BEFORE SIGNING. INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED. IF STUDENT HAS AN IEP, PLEASE INCLUDE WITH APPLICATION.**

WILBUR H. PALMER
VOCATIONAL-TECHNICAL CENTER
PROCEDURE FOR “OUT-OF-DISTRICT” APPLICATIONS

2018-2019

1. Applications along with a copy of the student’s transcript, attendance record, and IEP, if applicable, must be received on or before March 9, 2018. Applications received after this date will be placed on a waiting list.
2. Sending school Superintendents must express in writing their intent to pay the tuition for students scheduled to attend Alvirne before September 1.
3. Any additional services required above the normal classroom instruction will be borne by the sending district. Alvirne will make the final determination if a classroom aide will be required for the student.
4. Enrollment space is limited. Please respond immediately and be clear and concise when completing this application.
5. Transportation is the responsibility of the sending school.
6. Students will be accepted into Alvirne’s programs **ONLY** if they are on track for graduation at their high school.

CODED STUDENTS

The following will apply if it is determined that the prospective student candidate is handicapped:

- **The sending district must identify coded students and provide Alvirne High School with the student’s IEP at the time of application. Alvirne will make the final determination if a classroom aide will be required for the student to obtain significant educational benefit.**
- A pre-placement review with the Special Education Coordinator and placement team may be requested prior to final acceptance to Alvirne High School.
- The sending district will be responsible for all IEP development and any additional requirements of state and federal law.
- The Hudson School District will make the determination to accept or deny the prospective student’s application. Upon this determination, the sending district will be notified.
- Upon acceptance to the Alvirne High School career & technical education program, the student will be registered and class schedules will be completed.

Please write a short statement about why the program you’re applying to interests you. In addition, please tell us about yourself and why enrollment in the program selected will benefit you. Enrollment space is limited. Use this opportunity to convince us to select you as a two-year career & technical student at Alvirne High School. (You may attach a separate sheet if necessary.)

Statement of Nondiscrimination

A lack of English language skills will not be a barrier to admission or participation to any program at Alvirne High School. SAU #81 does not discriminate in its educational programs, activities or employment practices based on age, sex, race, color, marital status, physical or mental disability, religion, national origin, or any other legally protected classification. This policy is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1975, the Americans with Disabilities Act of 1990 and New Hampshire RSA 354-A. Information relative to special accommodations and the designated responsible official for compliance with Title VI, Title IX, and Section 504 may be obtained by contacting the School District. If you need accommodations in completing this application, please contact the School District.